



2021 ICM ST3 National Recruitment - Portfolio Self-Assessment Matrix

Please note: Unless stated otherwise, all domains are measured as at the time of application

Domain	Descriptors	Scores
1. Additional Degrees &	I have a Medical Degree and expected Core Training exams only (i.e. MRCP, MRCEM/FRCEM Intermediate, Primary FRCA)	0
Qualifications	I have an additional degree to my medical course e.g. BSc, BA (2:2,3rd)	1
	I have an additional degree to my medical course e.g. BSc, BA, BMed Sci (1st or 2:1) that required an additional year of study, OR an extra partially completed postgraduate qualification (not used for application eligibility) (e.g. EDIC part 1, MRCP part 1)	2
	I have an additional full postgraduate qualification to Core Training mandatory exams (e.g. full MRCP for non-physician, EDIC for any training background)	3
	I have a Post Graduate MSc, MPhil or equivalent (1 year of original research, or taught additional study)	4
	I have a PhD or postgraduate MD - 2 year original research or equivalent on subject not relevant to ICM	5
	I have a PhD or postgraduate MD - 2 year original research or equivalent on subject relevant to ICM (including relevant basic science)	6
2. Additional	I have no additional achievements/prizes	0
Achievements and	I have a poster prize, scholarship, bursary or equivalent/other undergrad prizes	1
Prizes relevant to medicine	I have evidence of competitive post graduate academic achievement (e.g. prizes) OR distinction in undergraduate degree	2
	I have a prize or award at postgraduate level by National medical organisation	3
	I have a prize or award at postgraduate level by International medical organisation	5





Domain	Descriptors	Scores
3. Publications	I have no publications or abstracts	0
(excluding audit, and publication of	I have published one or more letters or e-publications/letters as co-author OR I have published in a student publication/online only publication	1
posters)	I have published one or more abstracts or articles as co- author (including case reports) OR I have published one or more letters or e-publications/ letters as first author	2
	I have written a commissioned chapter in a published book (co-author) OR I have published one or more abstracts or articles as first author (including case reports)	3
	I have written a commissioned chapter in a published book (first author)	4
	I am co-author of an original review or research article directly relevant to ICM practice in one or more peer reviewed publications e.g. Anaesthesia, NEJM or I am co-author of an original review or research article not directly relevant to ICM practice in one or more peer reviewed publications e.g. Br J O&G, BJS, Sports Medicine	5
	I am first author of an original review or research article directly relevant to ICM practice in one or more peer reviewed publications e.g. Anaesthesia, NEJM, Resuscitation or I am first author of an original review or research article not directly relevant to ICM practice in one or more peer reviewed publications e.g. Br J O&G, BJS, Sports Medicine	6
4. Presentations	I have made no presentations or shown any posters	0
(excluding teaching	I have presented at a local meeting on one or more occasions	1
trainees/ students)	I am co-author of a poster at a regional meeting	2
	I have presented orally at a meeting of a regional/home nation medical organization OR am first author of a poster at regional meeting or co-author of a poster at an international/national meeting	3
	I have presented a poster as first author at an international/national meeting (includes 'pop up' sessions and poster presentations)	4
	I have presented orally in an auditorium at an annual meeting of a national medical body OR side event of an international meeting – NB. This does not include 'pop up sessions' or poster presentations which are scored above.	5
	I have presented orally to the main auditorium at an annual meeting of an international medical body	6





Domain	Descriptors	Scores
5. Clinical Audit,	I have not participated in an audit/QI project	0
Quality	I have undertaken or helped with an audit or QI project including a trainee collaborative multicentre audit	1
Improvement and	I have designed or led a completed audit or QI project	2
patient safety projects	I have closed the audit cycle (including re-audit) on a project I have been involved in previously, and presented this or led a trainee collaborative multicentre audit at my hospital.	3
	I have designed, led, completed, re-audited and presented an audit/service improvement or QI project and have evidence of improvement or I have led a trainee collaborative multicentre project regionally.	4
	I have made a significant personal contribution to postgraduate audit/service improvement projects/ QI work and have designed, led, completed, re-audited and presented more than one audit /service improvement or QI project and have evidence of improvement or I have led a national patient safety/quality improvement project +/-support from regional co-ordinators	6
6. Teaching Skills	I have no experience of delivering teaching	0
(excluding life	I have contributed to local/regional postgraduate teaching OR Taught on a course for medical students	1
support courses)	I have attended a basic teaching methodology course and taught multiple sessions of postgraduate teaching NB This does not include Generic Instructor Courses which are recognised in domain 7.	2
	I have designed or led and taught on a regional teaching programme of multiple sessions for postgraduates OR completed over half of a formal teaching course e.g. PGCertEd OR attended an Instructors course (other than life support)	3
	I have designed or led and taught on a national postgraduate teaching programme consisting of multiple sessions (i.e. more than just delivered)	4
	I have completed a formal training programme in teaching methodology (e.g. PGCertEd) from a recognised University or higher education provider. NB a Generic Instructors' course would not qualify at this level.	6





Domain	Descriptors	Scores
7. Life Support	I have not participated in any courses or teaching as described	0
Courses	I have 1-2 completed courses of ALS/APLS/ATLS/FCCS/BASIC/European Trauma Course or similar content (and in date)	1
	I have completed 2 or more courses above (in date) AND selected as Instructor Potential or taught on foundation level course e.g. ALERT/ ILS/AIM /CCRISP Note: equivalent content from other courses is acceptable	2
	I have completed 3 or more courses above (in date) AND selected as Instructor Potential or taught on foundation level courses e.g. ALERT/ ILS/AIM /CCRISP Note: equivalent content from other courses is acceptable.	3
	I have completed a generic Instructor Course (e.g. GIC for ALS/ATLS /APLS) Note: equivalent content from other courses is acceptable	4
	I have instructed on Provider courses of a nationally recognised life support course (ALS/ATLS/APLS or similar) with evidence of positive feedback as an instructor candidate OR am a full instructor but have no feedback/ Note: equivalent content from other courses is acceptable.	5
	I have instructed on Provider courses of a nationally recognised life support course (ALS/ATLS/APLS or similar) with evidence of positive feedback (after completing Instructor candidacy). Note: equivalent content from other courses is acceptable.	6
8. Progress through training and Excellence	I am missing an ARCP or I have fewer than 1 ES report for each training year or cause for concern has been identified in an ES report.	0
	I have at least 1 ES report for each training year and No causes for concern in ES reports	1
	I have at least 1 ES report for each training year, and most contain reference to performance that is excellent/at a high level/above the usual expected.	2
	My ES reports cover the whole of my UK training, and each ES report contains reference to performance that is excellent/at a high level/above the usual expected .	3





Domain	Descriptors	Scores
9. Achievements Specific to ICM Training	I have basic ICM training and essential core exams only	0
	I have evidence of CPD of benefit to working in ICM e.g. regional or national ICM meetings	1
	I have 2 or more ICM related courses e.g. Basic Echo/FICE, Transfer course, Ultrasound course etc. or evidence of multiple items of CPD of benefit to working in ICM (total of at least 1 per year of training, foundation optional)	2
	I have additional ICM related training outside my training programme (e.g. 6/12 additional general ICM or specialised ICM in the UK or abroad, this can include up to 3/12 PICU) OR qualifications e.g. PgDip/PgCert in ICM, full FICE accreditation. (This will include a Clinical Fellow post where you have evidence of acquiring additional skills/competence and not just passing your core exam e.g. primary FRCA, MRCEM/FRCEM Intermediate, MRCP as your sole achievement in that time)	3
	I have additional ICM related training outside my training programme (e.g. 6/12 additional general ICM or specialised ICM in the UK or abroad, this can include up to 3/12 PICU) AND qualifications e.g. PgDip/PgCert in ICM, full FICE accreditation.	4
	I have ICM specific qualifications e.g. MSc in ICM, Full BSE Echo accreditation or equivalent (excluding EDIC)	5
10. Achievements	I have not been involved in or cannot demonstrate any significant activities outside medicine	0
Outside Medicine (with evidence)*	I can show creditable achievement at local level at some point (e.g. local voluntary work, specific physical or other challenges) OR can provide evidence of a good work life balance	1
	I can show significant achievement as a student OR a period of voluntary work in the past (e.g. a one-off project in the past or voluntary work lasting a year or less)	2
	I can show significant achievement after graduation e.g. substantial voluntary work (e.g. weekly for over 1 year or 1 month per year for 3-5 years), music (national orchestra or diploma) or sport (e.g. competed at professional level) OR a significant caring responsibility outside of work whilst training	3
	I can show exceptional achievement at an international level e.g. voluntary work, music or sport (not student games)	5

^{*} Guidance: The purpose of this section is to identify candidates who can demonstrate significant achievement beyond that which would be expected of most candidates applying. This may encompass significant and sustained voluntary work, national sporting achievements, major roles in cultural or artistic organizations, or exceptional personal endeavour in arduous environments.

The Faculty recognises that achievement is linked to opportunity. We therefore advise candidates who have experienced exceptionally difficult personal circumstances to highlight this as part of their application. Candidates will be expected to provide evidence for their claims.